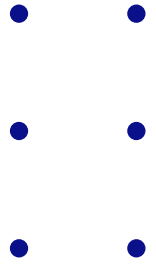




*EASTERN GOLDFIELDS
Education Support Centre*

ANNUAL REPORT 2022



Overview

Eastern Goldfields Education Support Centre is a school for students with mild to severe intellectual disabilities. While this criterion is the primary basis for enrolment, students typically present with a broader range of disabilities including autism spectrum disorder, psychological disorders, physical disability or sensory impairment.

Eastern Goldfields Education Support Centre has firmly established itself within the Goldfields community, earning widespread acceptance and recognition through its rich history dating back to 1946. With the aim of building strong connections, Eastern Goldfields Education Support Centre seeks to engage families, the broader community, and external agencies, fostering collaborative relationships for the benefit of our students.

As a partner school to both Kalgoorlie Boulder Community High School (KBCHS) and Eastern Goldfields College (EGC), Eastern Goldfields Education Support Centre provides high-quality personalised programs with links to the WA Curriculum to meet the diverse and complex needs of student in years 7 to 12 across two campuses to ensure comprehensive educational accessibility.

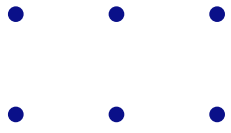
Our primary campus is located alongside KBCHS where we employ a student-centred approach to drive the development, ongoing implementation and regular review of Individual Education Plans.

Our senior campus is located with EGC in the heart of Kalgoorlie where senior students engage in mixed learning programs as part of our senior pathways. These programs are purposely designed to provide students with opportunities to further develop and practice workplace skills, community engagement and independent living with access to TAFE, the Goldfields Arts Centre, Kingsbury Park, the adjacent shopping precinct and local community services.

For eligible students, the Public Transport Authority (PTA) provides transportation to Eastern Goldfields Education Support Centre through the School Bus Service for students living in Kalgoorlie-Boulder, Coolgardie, Kambalda and surrounding areas.



OUR VISION



To prepare students to be 'Ready for Life' with the skills, understandings, behaviours, and values to help them reach their potential, lead purposeful, happy lives and engage in the community.



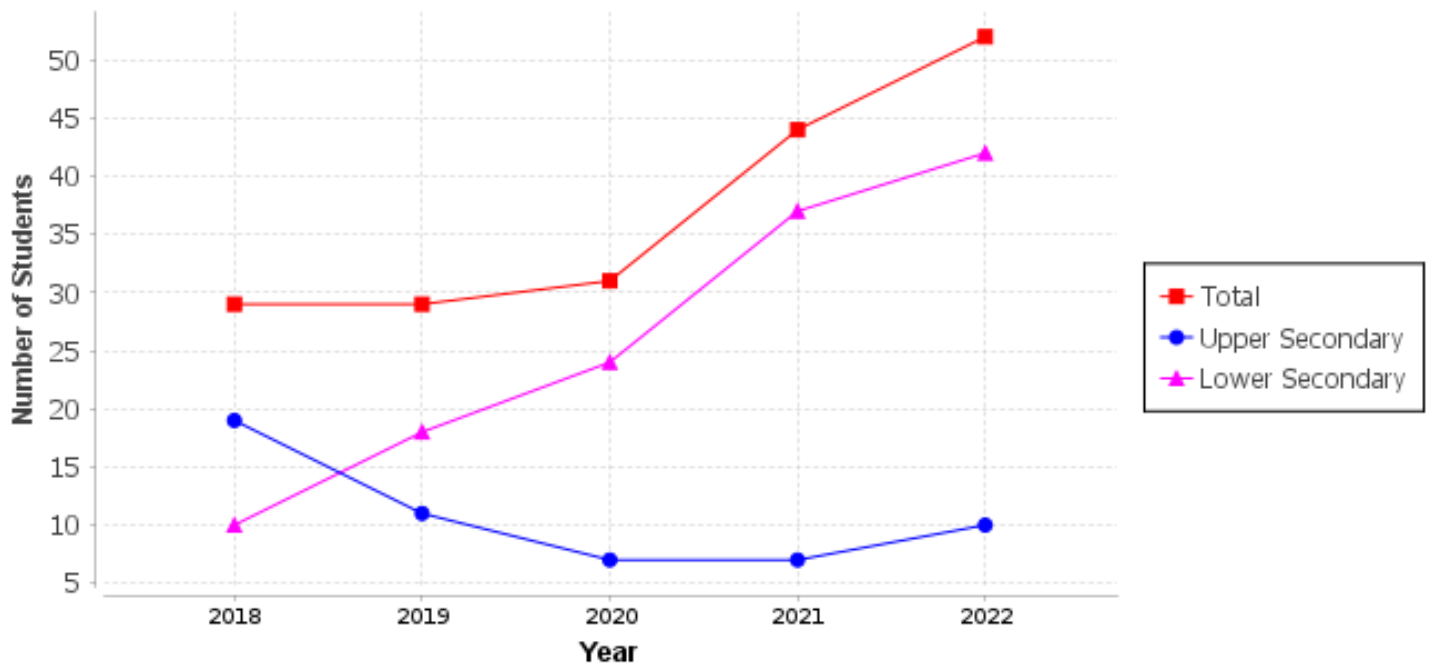
OUR BELIEFS

- All students can learn when their needs are catered for, and they are engaged and challenged.
- A Positive Approach sets the foundation for student success.
- Learning occurs both within and beyond the classroom.
- Students learn best through a holistic approach to education.
- Curriculum content should be tailored to fit real-life situations.
- Parents and Carers are our partners in their child's education.
- Ongoing professional learning for educators and positive staff relationships are vital.
- Utilising the knowledge of external professionals is critical to support student learning.



ENROLEMENTS & RETENTION

Semester 2 Student Numbers



Student numbers increased from 42 students in 2021 to 52 in 2022. The increase is attributed to a larger cohort enrolling for year 7 than students graduating.



STUDENT ATTENDANCE

At Eastern Goldfields Education Support Centre, we place a strong emphasis on school attendance as a top priority. Over the course of the year, we were pleased to witness a gradual increase in attendance rates, reflecting our collective efforts in creating a positive and engaging learning environment. Maintaining and further improving attendance rates remains a steadfast priority for us. We believe that consistent attendance plays a vital role in academic achievement, personal growth, and fostering a strong sense of belonging within our school community. With ongoing support, encouragement, and collaborative partnerships with students, families, and staff, we are committed to fostering an even greater increase in school attendance, ensuring every student the opportunity to thrive and succeed.



WORKFORCE COMPOSITION

Staff Information

	No	FTE	AB'L
Administration Staff			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	1	0.9	0
Total Administration Staff	2	1.9	0
Teaching Staff			
Other Teaching Staff	14	12.7	0
Total Teaching Staff	14	12.7	0
Allied Professionals			
Clerical / Administrative	3	3.0	0
Other Allied Professionals	15	14.2	0
Total Allied Professionals	18	17.2	0
Total	34	31.8	0

PROFESSIONAL LEARNING

Professional learning is core in enabling staff to improve their practice. It includes five student-free School Development Days, induction programs for staff new to our school and after school meetings. These days are used to improve the capacity of teaching and non-teaching staff in line with school and departmental priorities.

In 2022 all staff attended professional development on Team Teach Training. This course equips our staff with how to deal with challenging behaviours and situations in a positive, restorative manner. All staff additionally attended a series of professional learning with INDIGO equipping them with the knowledge and skills to effectively utilise alternative communication devices and eye gaze technology, for personalized learning experiences for students with diverse communication needs.

Selected staff also attended professional development on Child Protection and Abuse, Gatekeeper Suicide Prevention, and Youth Mental Health First Aid, Keys for Life, Manual Handling and Peg Feeding. Additionally, with the purchase of the new bus, selected staff have updated their licenses to share the driving load.

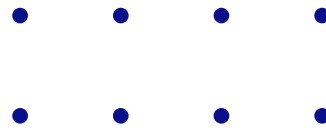
Professional learning with a leadership focus was attended by the admin staff. With a vision around improvement this PL has informed many of the innovations taking place in the school.

STUDENT ACHIEVEMENTS

Throughout the year, our students have demonstrated remarkable achievements across academic, social, and personal domains. Students have made significant progress in developing essential life skills, fostering independence, and embracing their unique strengths with a majority of students either Substantially Achieving and Achieving their Individualised Learning Goals by the end of the year. In addition to these achievements, it is notable to include that we partnered with central Regional TAFE to deliver a certificate II to pursue a student's post school pathway. This student's bravery and determination created an opportunity for a partnership we are keen to maintain and offer to future senior students. We take immense pride in their accomplishments and celebrate their growth as empowered learners.



MEMORABLE EVENTS



At Eastern Goldfields Education Support Centre our staff use innovative and inclusive strategies tailored to the individual needs of our students. We promote a holistic education that integrates academic content with real-life situations, empowering our students to apply their knowledge and skills in practical contexts. Some memorable events that fostered this learning include:

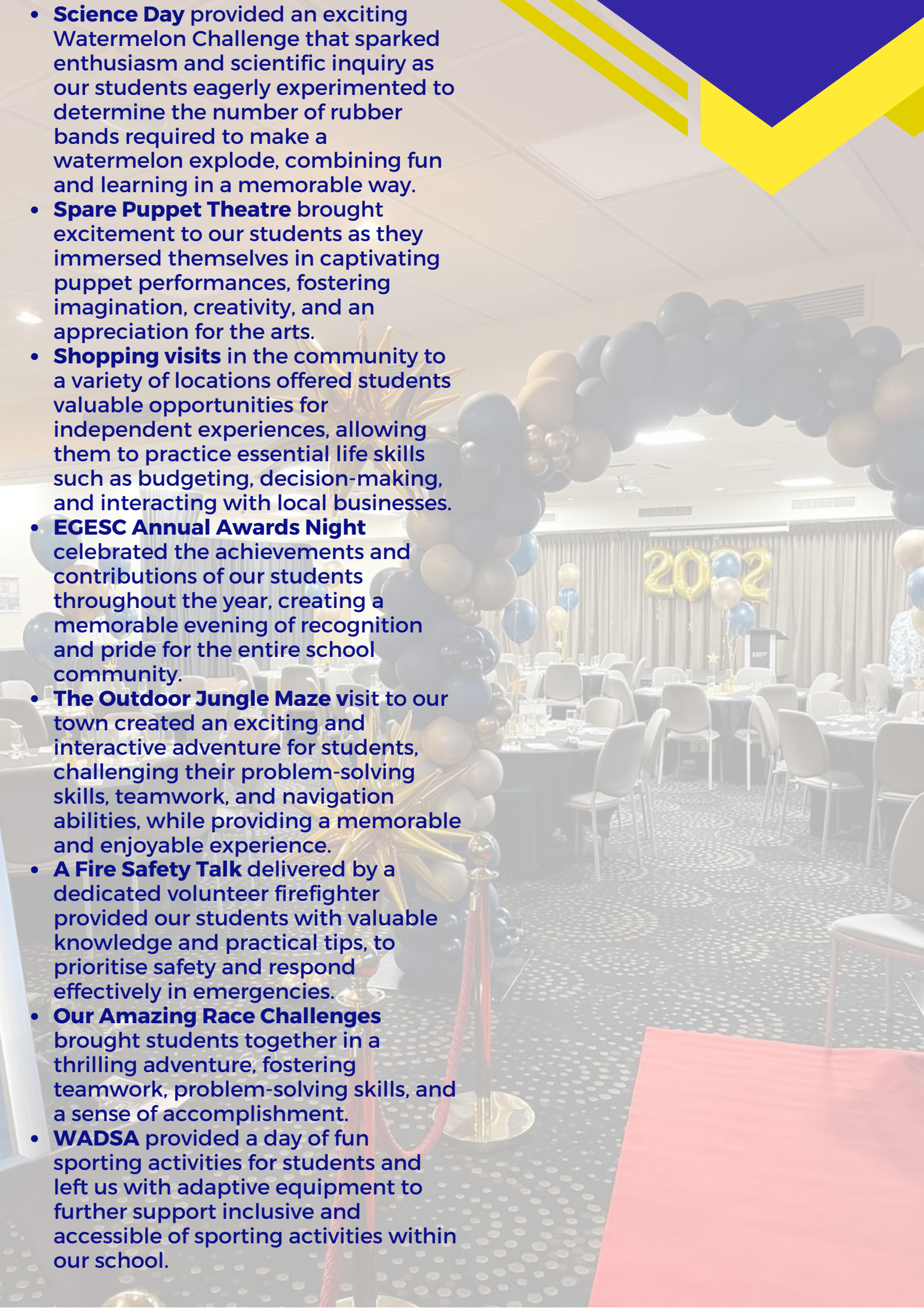
- **A Museum Excursion** sparked curiosity and enriched our students' understanding of, Bush Mechanics, fostering an appreciation for learning beyond the classroom walls.
- **Parent Night** brought together families, teachers, and the school community, offering a valuable opportunity for meaningful connections, informative discussions, and collaborative partnerships to support student growth and success.
- **Pyjama Day** brought a cosy and playful atmosphere to our school as students and staff alike dressed in their favored sleepwear, embracing a day of comfort and fun.
- **Our New School Bus** equipped with wheelchair accessibility, has ensured inclusivity, and provided convenient transportation options for a larger cohort of students, promoting a more accessibility to our wired community for our real-life learning experiences.
- **Year 7 transition** involved a new comprehensive support program including parent meetings and morning tea sessions to provide families with a smooth and confident start to their secondary school journey.



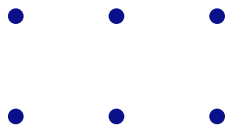
- **A Cultural Learning Day** for staff fostered a deeper understanding and appreciation of our Indigenous culture, equipping educators with valuable insights and knowledge to create inclusive and culturally responsive learning environments for our students.
- **A Reconciliation IncurSION**, featuring Peter Osbourne from the Museum, sparked meaningful conversations, explored Indigenous history, and encouraged reconciliation through cultural understanding, leaving a memorable impact on our students' perspectives.
- **Weekly visits to Karkurla Park** to maintain and improve its surroundings brought together our students, teachers, and the local community, fostering a sense of environmental responsibility and community engagement as we collaboratively contributed to the beautification of our beloved park.
- **The Community Garden** provided hands-on learning opportunities, allowing our students to cultivate their gardening skills, gain environmental awareness, and appreciate the importance of sustainable practices.
- **The Men's Shed Woodworking Program** offered our students a unique opportunity to develop practical skills and cultivate a sense of achievement through hands-on woodworking projects, nurturing their confidence and fostering an appreciation for craftsmanship.
- **YMCA weekly visits** for physical education offered our students with dynamic and engaging environment to enhance their physical fitness, develop teamwork skills, and promote a healthy and active lifestyle.



- **Science Day** provided an exciting Watermelon Challenge that sparked enthusiasm and scientific inquiry as our students eagerly experimented to determine the number of rubber bands required to make a watermelon explode, combining fun and learning in a memorable way.
- **Spare Puppet Theatre** brought excitement to our students as they immersed themselves in captivating puppet performances, fostering imagination, creativity, and an appreciation for the arts.
- **Shopping visits** in the community to a variety of locations offered students valuable opportunities for independent experiences, allowing them to practice essential life skills such as budgeting, decision-making, and interacting with local businesses.
- **EGESC Annual Awards Night** celebrated the achievements and contributions of our students throughout the year, creating a memorable evening of recognition and pride for the entire school community.
- **The Outdoor Jungle Maze** visit to our town created an exciting and interactive adventure for students, challenging their problem-solving skills, teamwork, and navigation abilities, while providing a memorable and enjoyable experience.
- **A Fire Safety Talk** delivered by a dedicated volunteer firefighter provided our students with valuable knowledge and practical tips, to prioritise safety and respond effectively in emergencies.
- **Our Amazing Race Challenges** brought students together in a thrilling adventure, fostering teamwork, problem-solving skills, and a sense of accomplishment.
- **WADSA** provided a day of fun sporting activities for students and left us with adaptive equipment to further support inclusive and accessible of sporting activities within our school.



PARTNERSHIPS & COMMUNITY ENGAGEMENT



Collaboration is at the heart of our school community. We foster strong partnerships with families, community organizations, and relevant stakeholders to ensure comprehensive support and resources for our students. We value the input and involvement of all stakeholders in shaping the educational journey of our students.



FUTURE DIRECTION

As we move forward, we remain committed to continuous improvement and providing the best possible education for our students. We will use the insights gained from this report to inform our strategic planning and decision-making processes, ensuring that our actions align with the needs and aspirations of our school community.



ACKNOWLEDGEMENTS

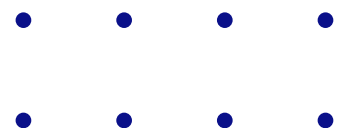
I would like to express my gratitude to the dedicated staff, families, volunteers, and community partners for their unwavering support and commitment to our students' success.

Together, we make a difference in the lives of our students and create a positive impact on their educational journey.

In conclusion, the Annual School Report 2022 is a testament to the hard work, resilience, and achievements of our students and the collective efforts of our school community.

I am incredibly proud of what we have accomplished and excited about the bright future that lies ahead for our students.

Thank you.
Mary-Ellen Pilason
Principal
Eastern Goldfields Education
Support Centre



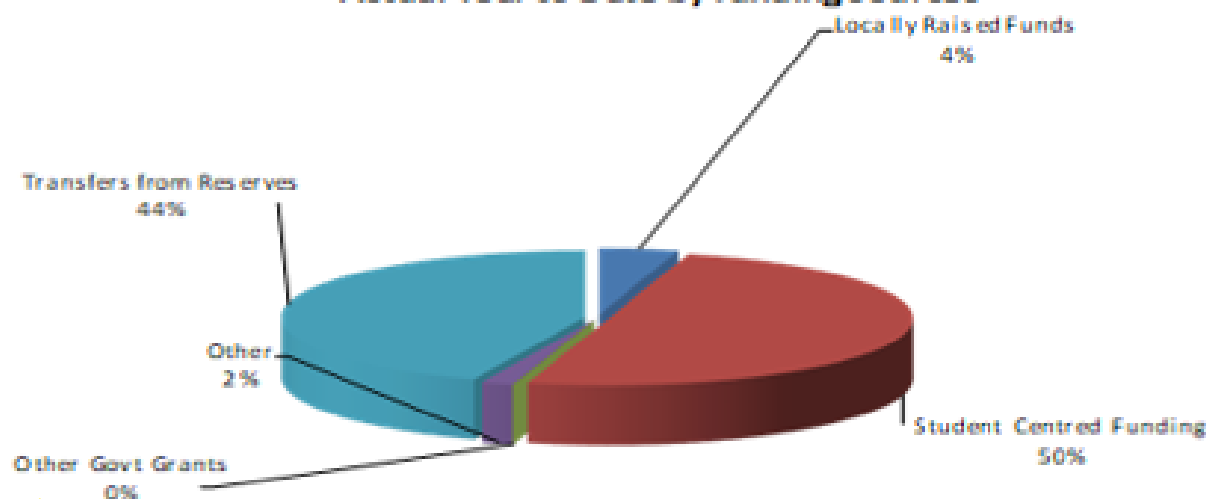
FINANCIAL SUMMARY

The information provided in the financial summary includes reporting from 1 January 2022 to 31 December 2022. The school entered 2022 with a cash carry forward of \$301, 881.27

• Revenue

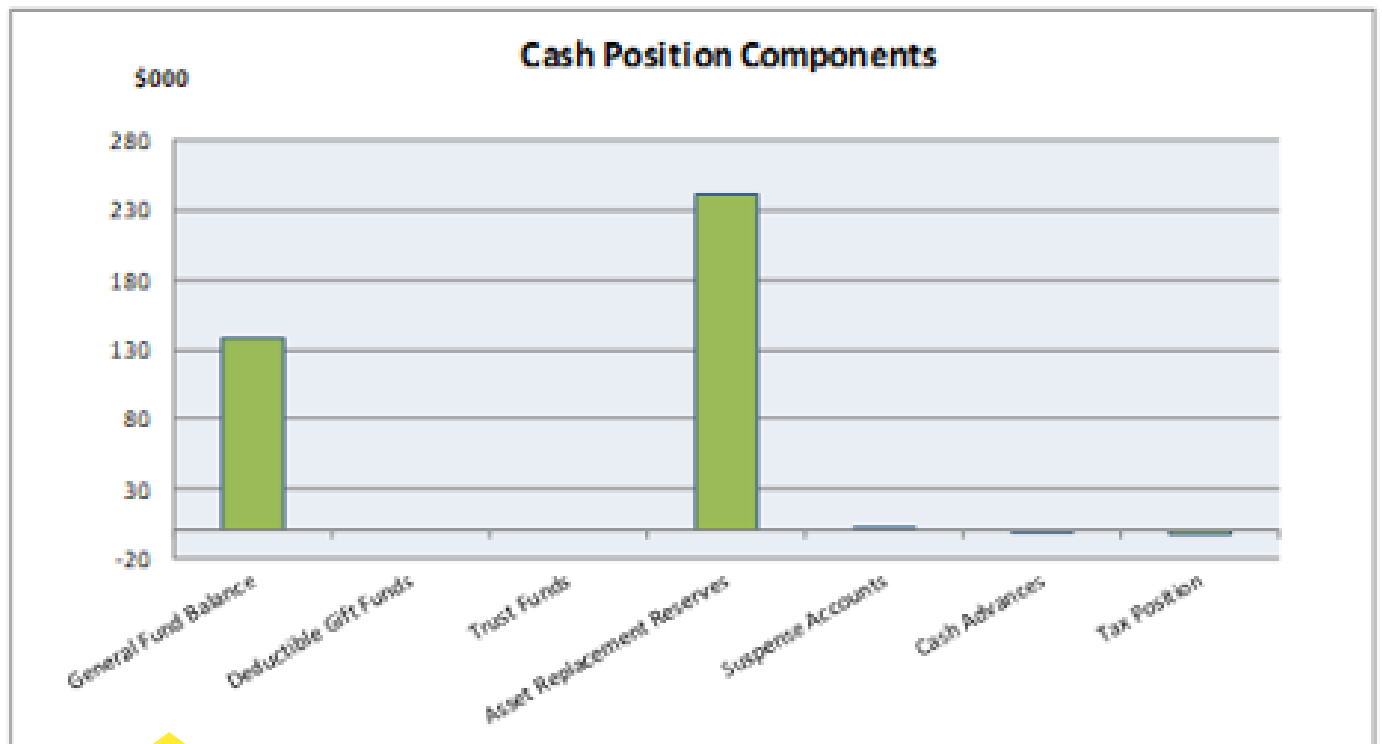
	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 2,739.00	\$ 2,974.00
2	Charges and Fees	\$ 2,265.00	\$ 3,516.45
3	Fees from Facilities Hire	\$ -	\$ -
4	Fundraising/Donations/Sponsorships	\$ -	\$ 15,545.46
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ -	\$ -
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 5,952.13	\$ 8,692.62
9	Transfer from Reserve or DGR	\$ 230,000.00	\$ 230,000.43
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 240,956.13	\$ 260,728.96
	Opening Balance	\$ 301,881.27	\$ 301,881.27
	Student Centred Funding	\$ 255,153.00	\$ 261,699.00
	Total Cash Funds Available	\$ 797,990.40	\$ 824,309.23
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 797,990.40	\$ 824,309.23

Actual Year to Date by funding sources



• Expenditure

1	Administration	\$	27,464.00	\$	30,466.60
2	Lease Payments	\$	19,500.00	\$	16,378.29
3	Utilities, Facilities and Maintenance	\$	50,282.55	\$	57,793.45
4	Buildings, Property and Equipment	\$	330,554.20	\$	308,358.14
5	Curriculum and Student Services	\$	115,143.92	\$	89,920.03
6	Professional Development	\$	17,741.83	\$	18,169.58
7	Transfer to Reserve	\$	96,222.00	\$	96,222.00
8	Other Expenditure	\$	15,010.00	\$	10,336.84
9	Payment to CO, Regional Office and Other Schools	\$	58,678.00	\$	58,667.86
10	Residential Operations	\$	-	\$	-
11	Residential Boarding Fees to CO (Ag Colleges only)	\$	-	\$	-
12	Farm Operations (Ag and Farm Schools only)	\$	-	\$	-
13	Farm Revenue to CO (Ag and Farm Schools only)	\$	-	\$	-
14	Camp School Fees to CO (Camp Schools only)	\$	-	\$	-
Total Goods and Services Expenditure		\$	730,596.50	\$	686,312.79
Total Forecast Salary Expenditure		\$	-	\$	-
Total Expenditure		\$	730,596.50	\$	686,312.79
Cash Budget Variance		\$	67,393.90		



THANK YOU



EASTERN GOLDFIELDS
Education Support Centre